

NOTES ON EDUCATION.

Oberlin College has now 1,015 students.
The Wisconsin State University has 443 students.

Swarthmore College has organized a normal course, which will be opened to pupils next week.

Professor David Swing is much troubled concerning the want of educational facilities in the South and makes a manly appeal to the North to remedy the evil.

A lady received the gold medal at the recent examination in the faculty of law in McGill College, Montreal. There is one lady student in the Law School of Boston University.

The Art School of Washington University, Missouri, has just received a gift of \$50,000 for the purpose of building a gallery and museum of fine art. Another \$50,000 will be applied to a fund for purchasing works of art and sustaining the gallery.

Hamilton College instructs 160 pupils this year. No further examination is there required from a student bringing a regents' college entrance certificate. Special students who are not candidates for a degree are allowed to study chemistry, metallurgy and mining engineering.

Boston now has a school for art-needlework which offers scholarships to be bestowed by any one contributing \$5. To the free pupil everything is furnished, and at the close of the tuition the pupil will receive a certificate, and after paying the school for materials, etc., she will be employed on orders.

The course in dressmaking at Lasell Seminary began last week. The lecturer measures some one taken at random from the audience, and explaining each step, performs the entire work of cutting and finishing some garment before the session ends. Dress making is also to be taught in the advanced grades of the girls' schools in Indianapolis.

The total school population of Georgia is 43,444. There are 3,580 schools, and the total number of pupils, black and white, in attendance is 173,191. In the colleges and seminaries for white students there are 643 males and 1,276 females. The colored colleges have 130 male students and 84 female students. The school fund of the State amounts to \$400,000.

The Rev. Joseph Cook says that he asked the other morning "of the best specialist on this in the United States the number of children growing up in our midst without any instruction, either public or private. He had replied that he estimated ten years ago that there were 25,000 such children. To-day he thought there were from 15,000 to 20,000 of them."

The estimate of the Philadelphia Board of Education of the sum required for teachers' salaries next year—\$1,152,370—has been cut down by the Council Committee of Finance and Schools to \$100,000. The item of "Salaries for music teachers, \$17,300," was at the same time abolished altogether, but the sum of \$7,500 was afterward voted to furnish some musical instruction in the schools.

It is always pleasant to read the reports concerning education in San Francisco. There is no other city in this country where so much wise liberality, practicality and common sense are shown in the conduct of the public schools and the arrangement of studies. Judging from their reports, the superintendents and deputy-superintendents are chosen as being men of thorough good sense and of large and active minds—men who note the smallest fault in the schools and immediately go about to remedy it.

Franz has now 252 colleges and 86 lyceums. The total budget for public instruction at the end of the reign of Charles X. was \$1,825,000 francs; that for the church 33,175,000 francs; the King and the royal family cost the country 32,000,000 francs. Then came the Second Empire this sum was increased by 3,000,000 francs. The Republic, however, has been more liberal; for in 1876 it voted 38,000,000 francs; in 1877, 49,000,000 francs; and now it is asked for 57,623,114 francs—30,000,000 francs of which sum is for primary instruction.

The Emperor of Russia believes in the right of women to study surgery and medicine and take degrees at universities. Some time ago he granted a charter to a university for women, and the Royal Minister of War has now officially taken up the subject of training lady doctors for army practice. It will be decided upon in consequence of the proof given in the late war of the utter inability of the regular medical staff to cope with the enormous number of sick and wounded. Classes will be almost immediately established in St. Petersburg for the instruction of female medical students, who will, on the completion of their studies, be regularly attached to the medical staff of the army.

The Girls' Latin School, organized in Boston last February, has now seventy-eight pupils, and is extremely successful in its work. The students have made remarkable progress. The school, as now arranged, has four classes—a second class of eight pupils, who will graduate in a year from June next; a fourth class of about twenty, a fifth of about thirty-five, and a sixth of about twenty. This classification provides properly for all the pupils at present in the school, the ages of whom range from twelve to eighteen years. Each class has four recitations daily, in Greek, Latin, etc., one of which, reading at sight, is not previously prepared. They have also exercises in English which are not previously prepared. Two hours of study out of school each day are required, and the teacher is obliged to keep study within the prescribed limit.

In the public schools of Tyrone, Penn., a course much like that described as lately introduced in the Belgian and Boston schools has been gradually arrived at. For some years the principal, or the ablest of his assistant teachers, has had charge of the entering six-year-olds during their first term. The only book now used is a reader, at first the easy phrases of Monroe's chart, and then an ordinary first reader. They read these by sound; they copy the letters in simple print, and they make simple signs for the sounds. They also make figures and begin to count on their little slates. Their spelling consists in writing words they have read and are familiar with from seeing only the homographic sound-signs. They delight in all this, and in the Doctor's talks; and every fifteen or twenty minutes they are allowed to break the wonderful stillness and talk themselves; or they sing, march, gesticulate or otherwise exercise physically. There are over a hundred in the room, all taught more effectively than one would be—more pleasantly and perhaps as easily. They are a happy crowd. Their predecessors are pressing on upward with an eagerness which shows that they have been imbued with the sacred love of knowledge; and that the lesson introduced into the infant school is leaving the whole.

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